

## Summer Reading for Incoming Third Graders

What to read: Two books - one fiction and one nonfiction  
You may choose any books on a 2nd-4th grade level.

Assignment: Complete the attached report forms.

Due date: the first full day of school.



Name: \_\_\_\_\_

# Fiction



## BOOK REPORT

Title: \_\_\_\_\_  
Author: \_\_\_\_\_  
Illustrator: \_\_\_\_\_

Characters: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Setting (when and where)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Beginning:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Middle:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

End:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I thought this book was (2 sentences):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# ★ Book Report-Nonfiction ★

Title of Book: \_\_\_\_\_

Author: \_\_\_\_\_

Three (3) facts I learned while I was reading:

1.

2.

3.

One thing that I thought was the most interesting:

What was the author's purpose of writing the book? To entertain, persuade, or describe?